

HOT News

Lincoln Middle School

Higher Order Thinking

September 15, 2011

Volume 5, Issue 1

What's HOT at Lincoln...



Welcome Back!



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LMS Welcomes New Staff!

Lincoln Middle School warmly welcomes Ms. Lisa Stevens! Ms. Stevens is teaching 7th grade Language Arts this year. Prior to coming to Lincoln, Ms. Stevens taught at Pulaski Elementary for 20 years in the 5th, 1st and 4th grade. She has two children, Cody (16 years old), and Jessica (13 years old). She enjoys camping, walking, reading, and rollerblading. In addition, Ms. Stevens enjoys spending time at the beach at any time during the year. She states that she is "thrilled to be teaching here and am enjoying my experience so far." Welcome to Lincoln!



Please Mark Your Calendar

- Sept. 1-30: MDA Testing
- Sept. 12-16: Book Fair
- Sept. 15-Oct. 15: Hispanic Heritage Month
- Sept. 27: Surcari concert 9:45am
- Oct. 3-Nov. 11: MDA Writing Assessment
- Oct. 10-14: Diego Rivera Art Display
- Oct. 13: Hispanic Heritage Celebration

HOT Happenings....



School Based Health Services

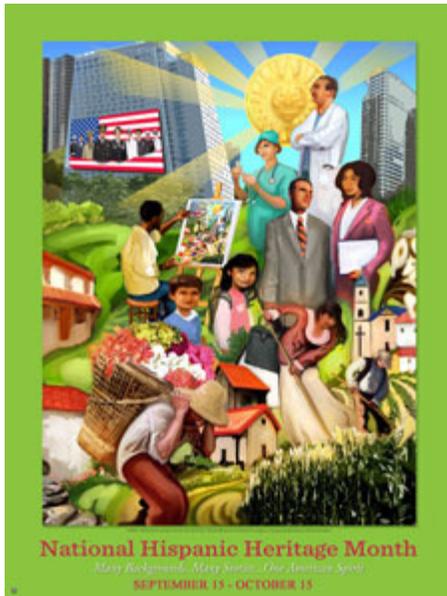
Hispanic Heritage Month

The Hispanic Heritage Month Committee has been hard at work this summer planning this year's exciting events! To kick off the month, Lincoln students and visitors will enjoy a school wide concert from the musical group Surcari on September 27th at 9:45 in the auditorium. In addition there will be a Diego Rivera Art Display in Times Square from October 10-14. This years culminating event will take place on October 13th in the evening! Be sure to be on the look out for more information! There will be food, fun, display tables, and entertainment to enjoy!

School Based Health Services is being offered at your child's school. Your CHC school-based health program may offer Medical, Behavioral Health, and/or Dental services. All services are being offered at the High School level. Elementary and Middle offer Behavioral Health and Dental services only. All services are available regardless of income or insurance status. Enrollment forms and information is available at each of the school's main office and /or nurses office or by calling Melanie Wilde, Program Manager, at 203-237-2229 X6281.



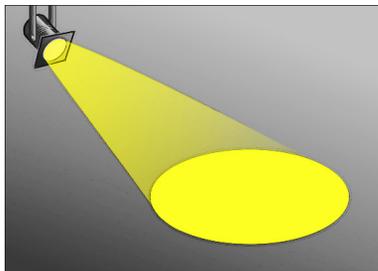
Parents: DO YOU KNOW HOW MANY AR POINTS YOUR CHILD HAS?



Become a Volunteer!

Contact the PTSL and become a volunteer at Lincoln!

WE NEED YOU!!!



Teacher Spotlight : September



At a recent staff meeting we recognized Mrs. Carol Savago as the LMS Teacher of the Month for September. Mrs. Savago is 6th grade Integrated Language Arts teacher at LMS. She is one of the outstanding members of LMS who make up the faculty.

Lincoln Middle School Parent Teacher Support Line

Upcoming Meetings:

September 13th	All meetings start at 7:00pm and are held in the Media Center or Office Conference Room. <i>Dates are subject to change.</i>
October 11th	
November 15th	
December 13th	
February 15th	
March 13th	
April 10th	

Illiano's Day & Night

Help support Lincoln Middle School by eating in or taking out some delicious food from Illiano's Pizzeria on Wednesday, September 28th.

10% of total sales that day will be donated to Lincoln!



510A West Main St
Meriden, CT
203-634-4000



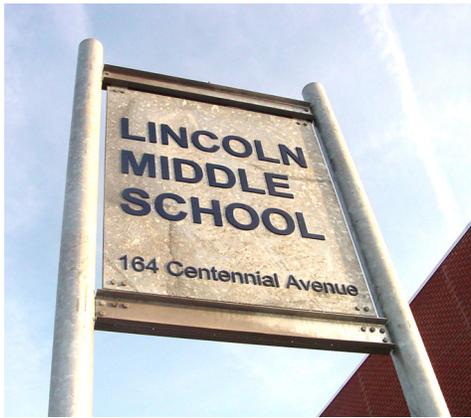
Hot Topic for September: Getting Organized for Schoolwork and Homework

Organization is one of the most important skills successful students have. Good organization helps them keep track of assignments, finish projects on time and study efficiently. Being organized has another benefit kids love: free time! Instead of looking for lost items or cramming for tests, organized kids have time to relax, knowing they're prepared. However, organization doesn't come naturally to everyone. Most kids have to learn organization skills, and parents are the best teachers. Here are some tips to help students get organized...

- Write down assignments: Make sure your child uses his/her planner. He/She should clearly record each assignment and when it's due.
- Use self-stick notes: Your child can attach them to books he needs for homework. At the end of the school day, everything with a note on it goes home.
- File papers: Divide a large binder into sections for each subject. Include areas for finished and unfinished assignments. Use a filing system at home for saving homework, handouts, and tests.
- Make to-do lists: Each day, your child should create a list of tasks to complete during study time. Crossing

them off will help him/her stay organized and feel a sense of accomplishment.

- Plan projects step by step: Take clear specific notes about the assignment. Use a large calendar to write down the due date. Divide the project into small parts. Make to do lists every day and check off items as they're completed.
- Set up a study spot: The best place to do homework is in an organized study spot. Have it be well lit, quite and neat. Stock it with all the supplies he/she may need.
- Stick with a study routine: To do their best in school, kids need to study every day. If they don't have assignments, they can review or do extra reading
- Keep storage areas organized: Kids often need help figuring out what items they need to have with them and when. Consider having your child do a "backpack cleanout" when they are home so he/she will start each day fresh. Suggest that your child clean out his/her locker once a week.



Lincoln Middle School

Learning in and through the arts!

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The Lincoln Middle School Mission

Lincoln Middle School supports the mission of the Meriden Public Schools: success for all students. The LMS community places a special focus and emphasis upon the arts and media curriculum. We believe each child should have a well-rounded educational experience that will allow learning through the exploration of arts and media. The arts and media curriculum offers special opportunities to fulfill the human need for self-expression.

Students are motivated and challenged through an academic program that engages their imaginations in dance, dramatic arts, musical arts, visual arts, broadcasting and video, and creative writing. Incorporating the arts in education promotes the learning of life skills and develops critical thinking. The arts generate the excitement that motivates student involvement in the school community. Participation in the arts, with its multicultural foundation, offers a wide range of human experiences fostering respect for others, building self-confidence, nurturing self-esteem, and developing self-discipline.

FLASH!!! Welcome Back! Please remember to adhere to the Meriden Public Schools Code of Conduct.

H.O.T. Schools Philosophy

Strong Arts—In H.O.T. Schools, the arts are rigorous academic subjects, each with its own sequential curriculum conveying knowledge not learned through other academic disciplines.

Arts integration—H.O.T. Schools integrate the arts across disciplines, creating arts-rich environments that motivate students to make connections between and among subject areas and ideas.

Democratic Practice—H.O.T. Schools cultivate a democratic school culture that emphasizes individual leadership and encourages all members of the school community to contribute.

H.O.T. Schools strategically link learning in the arts to learning across the curriculum. H.O.T. school arts teachers and classroom teachers work collaboratively to structure

interdisciplinary curricula that promote deep learning of subject matter, higher-order thinking, creativity, adaptability, and teamwork.

The H.O.T. Approach to teaching and learning is comprehensive. It considers the whole child, teacher, artist, administrator, and school community. Professional development supports teacher growth and parental involvement, and leads to personal renewal. The strong presence of teaching artists and parents is a distinctive feature of the H.O.T. Approach.

H.O.T. Schools has developed its whole-school change approach by weaving best practices in arts in education with the needs and experiences of urban, suburban, and rural school communities. Through careful planning, application, reflection, and redirection, the H.O.T. Approach to teaching and

learning has emerged to enhance the growth and development of each participating school.

